

Special Education: Adapted Curriculum (K-12)
University of North Carolina at Charlotte

Competency A minimum of two (2) semester hours is required to fulfill each of the following competencies unless otherwise noted.		Course Prefix & Number	Course Title	Course Offerings
A	Educational/Instructional Technology	EIST 4100	Computer Applications in Education	F, S, SS
		EIST 5100	Computer Applications in Education	
D	Introduction to Exceptional Children	SPED 2100	Introduction to Students with Special Needs	F, S, SS
		SPED 5300	Lifespan Development for Exceptional Individuals	F, S
E	Classroom & Behavior Management	SPED 5370*	Culturally Responsive Positive Behavior Support*	F, S
F	Accessing & Adapting the General Curriculum	SPED 5274*	General Curriculum Access*	S
G	Instructional Planning/Implementation & Assessment	SPED 5173*	Diagnostic Assessment*	F, SS
H	Instruction in Language Arts	SPED 5380*	Multiple Disabilities and Systematic Instruction*	F
		SPED 5400*	Integrated Instructional Applications in Special Education*	F
I	Instruction in Mathematics	SPED 5380*	Multiple Disabilities and Systematic Instruction*	F
J	Transition Planning & Service Delivery	SPED 5300*	Lifespan Development for Exceptional Individuals	F, S

Posted: 10/14/2019

Revised: Fall 2019

Course Offering Codes:

F=Fall, S=Spring, SS=Summer Session, UD=Upon Demand

e=even years, o=odd years, ^=online

Notes:

- These are typical course offering schedules. Courses are not guaranteed to be offered at these times.
- Please check with the college/university for course availability each semester.
- Some courses require prerequisites be met prior to registration. An asterisk (*) denotes a prerequisite course.
- Some courses satisfy more than one competency. A double asterisk (**) denotes coverage of multiple competencies.
- For more information from this institution, click here, <http://www.uncc.edu/>

For students pursuing a teaching license through the RALC and plan to continue to pursue the Masters of Arts in Teaching (MAT) degree in Special Education through UNCC, an internship will be required. It is important for students who are nearing the end of their licensure course work (or Phase I of the MAT program) to contact either Dr. Shawnee Wakeman, Graduate Intern Coordinator for Special Education, at slwakema@uncc.edu or Dr. John Beattie, Advisor for Graduate Students in Phase I of the MAT program at jbeattie@uncc.edu the semester before they expect to register for the internship (SPED 6475 or SPED 6476). This contact must be made by the last week of April if the student wants to register for the Fall semester or the last week of September if the student wants to register for the Spring semester. A course permit is required.